

**Northwest School
Division #203**

Spring Planning

2009-2010

Continuous Improvement

- From the student data, what are your school's strengths?
 - Grade 5's have a propensity to learn
 - Availability and use of parent resources
 - Parent involvement (reading/booth)
 - Grade 5 Narratives (writing)
 - Grade 8's – capable & curious, strong knowledge of writing strategies
 - Senior students (11's) demonstrate strong organization in most disciplines

08/09 AFL Writing Strengths

Grade 5:

- Propensity to Learn
- Language Use
- Process in Narrative
- Availability & Use of Resources

Grade 8:

- Product, Messaging & Organization in Performance Areas
- Product in Expository
- Product & Process in Narrative
- Availability & Use of Resources
- Instruction and Learning

Grade 11:

- Availability and Use of Resources
- Process in Narrative

CAT Results: Areas of Strengths

Grade 1:

- Knowledge & Application
- Spelling

Grade 2:

- Stated Visual Information
- Word Analysis
- Application
- Vocabulary
- Spelling
- Subtracting

Grade 3:

- Word Analysis
- Application

Grade 4:

- Spelling

Grade 5:

- Vocabulary

Grade 6:

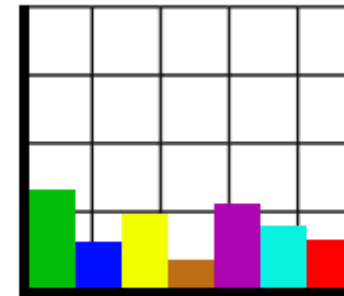
- Spelling
- Vocabulary

Grade 7:

- Vocabulary

Grade 8:

- Conventions
- Spelling



Grade 9:

- Vocabulary
- Sentence Structure
- Statistics & Probability

08/09 AFL Writing: Areas For Improvement

Grade 5:

- Product, Messaging & Organization in Performance Areas
- Process & Product in Expository
- Product in Narrative
- Knowledge And Use of Writing Strategies
- Home Support For Writing

Grade 8:

- Process in Expository
- Propensity to Learn
- Knowledge & Use of Writing Strategies

Grade 11:

- Product & Messaging in Performance
- Product in Narrative
- Propensity to Learn
- Knowledge & Use of Writing Strategies
- Home Support For Writing

Continuous Improvement

- Plans to maintain your school's strengths
- Math:
 - new curriculum initiatives
 - daily “mad minutes” to help improve basic number & operation skills
 - Manipulative kits
 - PRIME training

Continuous Improvement

- ELA:
 - Continued focus on parental involvement
 - Narrative Writing
 - Writing Contests (Legion competition, national contests and local Arts and Literature competition)
 - Buddy Reading activities

Continuous Improvement

- From the student data what areas would you target for growth?
 - Math Basic Skills – Numbers & Operations
 - ELA Basic Skills – Writing, Grammar & Comprehension
- What are your school targets?
 - To improve basic Math & ELA skills
 - Continue to focus on healthy lifestyle and positive body image

CAT Results: Areas For Improvement

Grade 1:

- Patterns & Algebra

Grade 2:

- Spelling (boys)

Grade 3:

- Math & Spelling (boys)

Grade 4:

- Central Thought
- Vocabulary (boys)

Grade 5:

- Paragraph Structure
- Spelling (boys)

Grade 6:

- Measurement
- Geometry & Spatial Sense
- Number Sense
- Patterns & Algebra
- Data Management
- Decimal Operations

Grade 7:

- Stated Visual Information (boys)
- Vocabulary (boys)
- Capitalization & Punctuation
- Paragraph Structure (boys)
- Geometry & Spatial Sense (boys)
- Patterns & Algebra (boys)
- Data Management (boys)

Grade 8 - Patterns & Algebra

- Estimation & Number Operations

Grade 9 - Vocabulary (boys)

- Capitalization & Punctuation
- Spelling (boys)
- Patterns & Relations
- Algebra & Number Operations

Continuous Improvement

- What do you plan to do to reach your targets?

Math – continue “mad minutes”

- PRIME
- Math catalyst ideas
- Promote Math ideas for families

ELA – In school development of “scope and sequence” for ELA skills

- continue the use of grammar packages prepared for grades 7-12

Wellness – utilize the wellness coordinator more in our classes